



HEALTH, SAFETY & ENVIRONMENTAL (HSE) ORIENTATION

FORM SCO-3 APPLICATION FOR ACCREDITATION Revision 10

Please complete all portions including the section below. Do not make any changes to this form.

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FORM SCO-3 — Part 1: PROVIDER INFORMATION

1. Program Information

Enter the name of your company or institution on the line above.

Land Endorsement YES NO

Offshore Endorsement YES NO

- NEW** APPLICATION
- RENEWAL** OF PREVIOUSLY ACCREDITED PROGRAM
- MODIFICATIONS** TO ACCREDITED PROGRAM (LIST CHANGES IN NOTES)

SafeGulf Participant (Gulf of Mexico US territory ONLY) YES NO

SafeLandUSA Participant (US territory ONLY) YES NO

Company or Institution Course Scheduling Policy

Example: How many days after a new employee is hired must that employee complete the Rig Pass Course? (For example, a new employee begins working for your company on January 1. That employee must complete the Rig Pass Training during his first week of employment. The number days to complete would be 0-5 days.)

Mark an "X" in the box that applies:

- within 30 days of hire
- 31 - 60 days of hire
- 61 - 90 days of hire
- Other, within _____ days of hire.
- Not Applicable to our Company or Institution. Training program is not In-House

FORM SCO-3 — Part 2: PROGRAM SELF-CERTIFICATION WORKSHEET

PURPOSE

To expedite processing of an accreditation application, this form must be used by the applicant agency to describe the structure, format and administration of its orientation program. Please follow the instructions provided for each section.

OBJECTIVE

The key objective of RIG PASS is to provide new employees with a basic orientation of rig operations and safe work practices. Ideally, this should occur before the employee begins work at the rig. However, due to various logistical conditions in the drilling industry, this will not always be possible. Companies with in-house programs are encouraged to establish policies to ensure that their new employees complete the RIG PASS orientation as soon as it is practical.

PART 2: PROGRAM SELF-STUDY

To complete this section, the applicant agency must conduct a detailed self-study of its program curriculum compared to the Suggested Curriculum Outline of the IADC RIG PASS Service Contractor Orientation Program. Contents of this outline appear in the TOPICS column on the PROGRAM SELF-CERTIFICATION WORKSHEET below. For each topic area in Part 2, the applicant agency must provide the following information:

Where Provided

This column pertains to the location where this topic is conveyed to the participant. Choose from the list below by using the abbreviated responses in parenthesis. List all that apply.

- CLASSROOM (CLS) Provided in dedicated facility (temporary or permanent) removed from the work site and intended for use by a group of persons. This may include a company training facility, a room at an education institution, or a room used only on occasion, such as a meeting room at a hotel.
- POINT OF HIRE (POH) Provided in an administrative office or other business facility where employees are regularly hired, either individually or in a small group.
- POINT OF TRANSIT (POT) Provided at a heliport, boat dock, or other transportation-related facility regularly used for travel to the work site, either individually or in a small group.
- WORK SITE (WST) Provided at the drilling location or on a platform or mobile offshore drilling unit, either in a small group.
- OTHER (OTH) Provided at any other location not fully described above. A brief explanation must be provided at the end of Part 2.

How Instructed

This column pertains to the methods, techniques, or teaching aids ordinarily used to convey each topic to the participant during the orientation. Choose from the list below by using the abbreviated responses in parenthesis. List all that apply.

- LECTURE/DISCUSSION (L/D) Instructed in a group setting of two or more participants, led by an instructor.
- AUDIO VISUAL (A/V) Stand-alone audiovisual instruction such as a video or DVD
- INDIVIDUAL (IND) Instructed on a one-on-one basis by a personnel or safety professional or other qualified person.
- CBT (CBT) Computer-based training with instructor oversight
- OTHER (OTH) Any other method that is not fully described above, such as a test administered and recorded by a computer. A brief explanation must be provided at the end of Part 2.

How Documented or Measured

Use this column to denote how a participant's involvement in the orientation is documented or measured. Choose one method from the list below by using an abbreviated response in parenthesis.

- CHECKLIST (CHK) The employee orientation is documented by using a checklist that is initialed or signed by the participant and the instructor, supervisor, personnel or safety representative or other qualified person. If own checklist design is used, a copy/email must be submitted.
- TEST (T) Participants are administered a written test to measure acquisition and retention of the topics presented in the orientation. If own test design is used, a copy/email must be submitted.
- BOTH (B) Participants' involvement is documented through both a checklist and a test as described above.
- OTHER (OTH) Any other method that is not fully described above, such as a test administered and recorded by a computer. A brief explanation must be provided at the end of Part 2.

Time Allotted

In this column, indicate the approximate amount of time customarily allotted to the discussion or instruction in each section, in hours and minutes (HH:MM, where 30 minutes would be expressed as 00:00). Only one entry per section is needed. Reporting the time for each individual topic is not required. Be sure to indicate Total Time Allotted for all Sections on page 13

COMPLETED WORKSHEET

All items listed above must be completed unless otherwise indicated. If an item is not applicable, it should be marked as "N/A". If "N/A" is used in any part of the worksheet other than OFFSHORE ENDORSEMENT, a brief explanation must be provided at the end of worksheet.

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
I. GENERAL SAFETY				
A. Principles				
1. Employee safe work practices are a condition of employment				
2. Workplace Injuries are preventable				
3. Lead through example				
4. Safety is important both on and off the job				
5. Each individual's safety performance has a direct bearing on his/her employer's ability to work in the industry				
6. Workplace injuries are costly				
7. Benefits of safe behavior/Attitude is contagious				
B. Alcohol and Drug Policies				
1. Government Regulations/Company Requirements				
2. Defined/where posted				
a. Contractor				
b. E&P Operator (if different)				
3. Supervisor responsibilities, training, reasonable suspicion				
4. Employee Awareness: Effects and Consequences				
5. Searches and seizures				
6. Testing				
7. Reporting of prescription medications				
8. Prohibit drug paraphernalia				
C. Firearms, Weapons and Other Prohibited Items				
1. Firearms, ammunition, clubs, illegal drugs, alcohol, lighters/matches, explosives				
2. Stolen items, contraband, cell phones				
D. Personal Conduct				
1. No horseplay or practical jokes				
2. Observe smoking restrictions				
3. Practice respect for co-workers				
a. No ethnic, racial, religious or sexual harassment or jokes				
b. No profanity				
c. No excessive noise				
d. Proper dress on and off duty				
e. Attend to personal hygiene				
4. Workplace violence				
a. Recognition of				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
I. GENERAL SAFETY (continued)				
b. Responsibility to Report				
5. Items that may be prohibited (stolen items, contraband, cell phones, highly caffeinated energy drinks)				
E. General Worksite Safety				
1. Worksite Hazards - Types				
a. Electric (shock)				
b. Mechanical (caught between/struck by)				
c. Gravity (dropped objects)				
d. Pressure (air, drilling mud, gas)				
2. Behavior-based safety				
a. Overview				
b. Roles and responsibilities				
3. Intervention/Stop work				
a. Management support of intervention				
b. Employee authority and responsibilities				
c. Examples of intervention				
4. Job Safety Analysis/Job Hazard Analysis (JSA/JHA)				
a. Roles and responsibilities of hazard identification				
b. JSA Elements (job steps, hazard identification, mitigation)				
5. Pre-job planning meeting				
6. Site and unit specific orientation				
7. Simultaneous operations/communications				
8. Signs and placards				
9. When operator and contractor rules differ				
F. Manual Hand Tool and Power Hand Tool Safety				
1. Inspect before use, including electrical cords, GFCI or welding leads				
2. Take unfit tools out of service				
3. Use appropriate tools for the task (Do not alter tool or use cheater bar, pipe or other unapproved device to increase torque of a tool.)				
4. Alternative cutting tools (pocket knife, machete, bush knife, hatchet)				
5. Proper use of hand and power tools				
G. Housekeeping				
1. Importance				
2. Proper housekeeping practices				
a. Proper storage				
b. Walkways and aisles				
c. Spills and trip hazards				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
I. GENERAL SAFETY (continued)				
d. On the job				
e. Signs, cones, barriers and barricades				
H. Walking Working Surfaces				
1. Overview				
2. Guarding floor and wall openings and holes				
3. Scaffolding/Ladders				
4. Stairways/Handrails				
I. Reporting and Investigating Incidents				
1. Causes of incidents				
2. General procedures				
a. When and how to report an incident				
b. Bodily injury and first aid				
c. Property damage				
d. Vehicle accidents				
e. Near miss events				
f. Uncontrolled and/or unauthorized release to the environment				
g. Potential hazardous conditions				
3. Purpose of incident investigation				
4. Employee responsibility in incident investigation				
J. Land Transportation (As Applicable)				
1. Overview/Statistics				
a. Valid driving licenses, certifications, endorsements				
b. Journey management (trip planning)				
c. Load securement, offloading				
2. Vehicle condition/Inspection				
3. Driving practices				
a. Motor vehicle laws				
b. Defensive driving				
c. Vehicle safety restraints (seat belts, airbags)				
d. Road hazards/adverse weather – (road conditions – wildlife)				
e. Parking (back in, location hazards)				
f. No cell phone use while driving/Driving distractions				
g. Driving under the influence				
h. Fatigue				
Total Time Allotted for Section I				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
II. PERSONAL PROTECTIVE EQUIPMENT (PPE)				
A. PPE Overview				
1. Eliminate, control, protect				
B. Determining What PPE Is Needed				
2. Employee orientation				
3. Job planning orientation				
4. Site specific orientation				
5. Operator's and Contractor's safety policies				
6. Personal preferences				
7. Elimination of uncertainties -- asking co-workers or supervisors				
C. Head Protection				
1. Types				
2. Inspection				
3. Care and use				
D. Face and Eye Protection				
1. Types				
a. Protection				
b. Limitations				
c. Use in combination				
2. Inspection				
3. Care and use				
E. Hearing Protection				
1. Types				
a. Protection				
b. Limitations				
c. Use in combination				
2. Inspection				
3. Care and use				
F. Foot Protection				
1. Types				
2. Inspection				
3. Care and use				
G. Hand Protection				
1. Causes of hand injury				
2. Hand protection PPE				
a. Types				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
II. PERSONAL PROTECTIVE EQUIPMENT [PPE] (continued)				
b. Inspection				
c. Care and use				

H. Respiratory Protection				
1. Medical Questionnaire/test				
2. Fit testing				
3. Types of respirators				
4. Types of canisters				
5. Inspections				
6. Care and use				

I. Fall Protection				
1. Types				
2. Inspection				
3. Care and use				

J. Other PPE				
1. Specialty protective clothing				
2. Care and use				

Total Time Allotted for Section II				
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III. HAZARD COMMUNICATION AND MATERIALS HANDLING				
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A. Types of Hazards				
1. Hazard communications				
2. Written plan				
3. Chemical inventory hazardous materials				
4. Container labeling				
5. Material safety data sheet				
a. Definition				
b. Location				
6. Safety equipment and employee responsibilities				
7. Training requirements				

B. Transportation of Hazardous Materials				
1. Must be accompanied by safety data sheet or a copy of the emergency response guidebook or equivalent.				
2. Container must have proper labeling, marking or placarding				
3. Must be accompanied by a properly completed shipping paper				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
III. HAZARD COMMUNICATION AND MATERIALS HANDLING (continued)				
C. Uncontrolled/Unauthorized Release of Hazardous Materials				
1. Report the incident to the person in charge				
2. Do not respond to the release unless properly trained				
Time Allotted for Section III				

IV. OCCUPATIONAL HEALTH				
A. Overview				
B. Employee's Roles and Responsibilities in Dealing With Industrial Hygiene Hazards				
1. Do not handle or dispose of health hazards unless specifically trained or certified				
2. Report any suspicion of a health hazard to the person in charge				
3. Exposure Types (skin contact, inhalation, radiation, [ionizing & non-ionizing], noise, etc.)				
4. Monitoring for and Mitigating of hazards				
C. Potential hazards at the work site				
a. Hydrogen sulfide (H ₂ S)				
b. Diesel mist (oil-based mud)				
c. Noise				
d. Others (benzene, lead, CO ₂ , NORM, mercury, diethanolamine, hexavalent chromium, methanol, welding fumes, N ₂ , fibers [asbestos, mineral, etc.], fumes, liquids, weather, dust, biological, etc.)				
Total Time Allotted for Section IV				

V. SPECIALIZED WORK PROCEDURES				
A. Hazardous Energy				
1. Types (electrical, kinetic, potential, thermal and chemical)				
2. Energized vs. de-energized				
3. Control of Hazardous Energy				
B. Lockout/Tag-out				
1. Overview and definitions				
2. Roles and responsibilities				
3. Procedures				
a. Placing lock and/or tag -- Lockout, tag-out, verify				
b. Group lockout (multiple workers)				
c. Removing lock(s) or tag(s)				
4. Coordination with authorized persons				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
V. SPECIALIZED WORK PROCEDURES (continued)				
C. Work Permits				
1. Overview				
2. Types				
a. Confined space				
b. Hot work				
c. Other (critical lifts, etc.)				
3. When work permits required				
4. Employee roles and responsibility				

D. Confined Space				
1. Examples of confined space				
2. Hazards				
3. Roles and responsibilities				
4. Procedures				
5. Training is required				

E. Working at Heights				
1. Overview				
2. Only work to your level of training				
3. Responsibilities – Prevention of dropped objects and falls				
4. Equipment for working at heights (manlifts, fall protection systems)				

F. Hoisting and Lifting				
1. Overview				
2. Personnel Hoisting				
3. Critical equipment/material lifts				

Total Time Allotted for Section V				
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VI. FIRE SAFETY				
A. Overview of Fire Protection, Prevention and Detection				
1. Fire triangle				
2. Storage of flammables & combustibles				
B. Ignition sources				
C. Classes of fires				
D. Extinguishing methods/Types of extinguishers				
B. Employee Responsibilities				
1. Report all fires and fire hazards immediately				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
VI. FIRE SAFETY (continued)				
2. Be familiar with onsite fire protection				
3. Don't obstruct or block fire escape routes				
4. Don't tamper with fire extinguisher/apparatus				
5. Use fire extinguisher only if trained and authorized to do so				
6. Observe all precautions and procedures				
7. Participate in site specific fire drills				
8. Be aware of location and position of exit routes				
9. Know your responsibilities, station bill (muster list) and/or emergency evacuation plan				

Total Time Allotted for Section VI				
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VII. MATERIALS HANDLING				
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A. Mechanical Equipment				
1. Rules to follow when working around cranes/cherry pickers/forklifts				
a. Do not stand/walk under a suspended load				
b. Do not position yourself between a suspended load and an immovable object				
c. Always maintain communication with the operator				
d. Always stand clear of lines and rigging				
e. Never ride on a load				
f. Be aware of your surroundings and always have a way out				
g. Pay attention to backup/movement alarms				
h. Understand dangers associated with electrical lines in close proximity				
i. Never operate a crane or forklift unless you are certified and authorized to do so				
j. Always use tag lines				
k. Inspect slings & rigging before each use				

B. Manual Material Handling				
1. Personal Lifting Techniques and Back Protection				
2. Why back injuries occur/back injury prevention				
a. Review of lifting techniques				
b. Alternatives to lifting				

Total Time Allotted for Section VII				
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TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
VIII. HEALTH & FIRST AID				
A. General				
1. In the event of injury, call for help and report injury to the person in charge				
2. Be familiar with site specific first aid station locations				
3. Know location of emergency phone numbers				
4. Respond to the extent that you are trained				
5. Fit for duty				
B. Bloodborne Pathogens				
1. Definitions				
2. Precautions				
a. Avoid contact with blood or bodily fluids				
i. Use latex gloves or CPR barrier kits				
ii. Use care when handling used razor blades, needles or other sharp objects				
iii. Contaminated first aid materials (biohazards) must be properly handled in accordance with the site specific plan				
b. Report all exposures immediately				
C. Health & Adverse Weather (as applicable)				
a. Lightning				
b. Windstorms				
c. Hurricanes/Typhoon				
d. Tornados/Cyclone				
e. UV Exposure				
f. Snow & Ice				
g. Flooding				
h. Thermal Stress (heat stress, heat exhaustion, hypothermia, frostbite)				
D. Health & Wildlife, Insects & Snakes				
a. Snakes				
b. Insects (wasps, bees, mosquitoes, etc.)				
c. Spiders, scorpions				
d. Wildlife (alligators, moose, bears, cougars, wolves, etc.)				
e. Rabid animals				
Total Time Allotted for Section VIII				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
IX. RIG/PLATFORM ENVIRONMENT				
A. Platform or Location Arrival Procedures				
1. Use caution when using walkways (maintain good footing and balance)				
2. Keep one hand free to hold handrails				
3. Get help with baggage or make multiple trips				
4. Sign in at checkpoint with person in charge or dispatcher				
B. Home Away From Home				
1. Be prepared for unexpected extended stays				
2. Bring sufficient quantities of personal items				
C. Understand the Site-specific Orientation (Ask Questions If You Do Not Understand)				
D. Simultaneous Operations				
1. Examples				
2. Precautions				
Total Time Allotted for Section IX				
X. EMERGENCY RESPONSE				
A. Planning for Emergencies				
1. Plan				
2. Short Service Employees				
B. Alarms				
1. Types				
a. Fire				
b. Blowout				
c. Abandon rig				
d. H ₂ S (if applicable)				
e. Combustible gas (if applicable)				
f. Man overboard (if applicable)				
g. All clear				
2. Actions to Take				
a. Know locations of emergency equipment and muster areas				
b. Know location of emergency contact information				
Total Time Allotted for Section X				

TOPIC	WHERE PROVIDED	How INSTRUCTED	How DOCUMENTED OR MEASURED	TIME ALLOTTED
XI. WELLSITE ENVIRONMENTAL PROTECTION				
A. Overview				
1. Regulations and compliance				
B. Waste management				
1. Types of waste				
2. Properly store waste (all waste go into designated containers)				
a. Minimize waste				
b. Employee responsibilities				
C. Leaks, spills, releases				
1. Response and reporting				
D. Employee roles and responsibilities				
1. Minimize waste				
2. Properly store waste (all waste go into designated containers)				
E. Overview of HAZWOPER				
1. DO NOT respond unless properly trained				
Total Time Allotted for Section XI				
Total Time Allotted for Sections I through XI				

OFFSHORE ENDORSEMENT

NOTE: The program self-study for Section XII and XIV is required only for those programs seeking to qualify for Offshore Endorsement

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
XII. TRANSPORTATION				
A. Arrival at Shorebase				
1. Check in with dispatcher or person in charge				
2. Inquire as to site specific orientation				
3. Identify carry-on baggage (weight, quantity, hazardous materials)				
4. Stand-by in designated waiting area until instructed to proceed by dispatcher or person in charge				
B. Helicopter Transportation				
1. The Pilot is in command and has complete authority				
2. Helicopter boarding and unboarding				
a. Board only when instructed to do so by pilot				
b. Avoid the main rotor and tail rotor				
c. Secure loose items and hats				
d. Keep all objects over 4 feet in the horizontal position				
e. Secure personal baggage in the baggage compartment. Never go aft of the baggage compartment.				
3. No smoking in and around helicopter				
4. Wear seat belt and the PFD provided in the helicopter				
5. Alert the pilot to anything unusual inside or outside the craft				
6. Be attentive during helicopter orientation				
C. Boat Transportation				
1. The captain is in command and has complete authority				
2. Wear your PPE when boarding or leaving the vessel				
3. Report to the vessel crew for seating assignment and baggage storage				
4. Study the vessel station bill and know your responsibilities in case of an emergency				
D. Swing Ropes				
1. Locations				
2. Types				
3. Use				

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
XII. Transportation (Offshore Endorsement Continued)				
E. Personnel Baskets				
1. Description				
2. Procedures				
F. Arrival at the Rig/Worksite				
Total Time Allotted for Section XII				
XIII. WATER SAFETY				
A. Personal Flotation Devices				
B. Survival Craft				
C. Standby Rescue Vessel				
Total Time Allotted for Section XIII				
XIV. MARINE DEBRIS				
A. Identification				
B. Reporting				
Total Time Allotted for Section XIV				
Total Time Allotted for Sections XII through XIV				

XV. LAND ENDORSEMENT

NOTE: The program self-study for Sections XV - XVI is required only for those programs seeking to qualify for Land Endorsement

TOPIC	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
<i>XV. Excavation - Trenching & Shoring</i>				
A. Regulatory Requirements				
B. Role of Site Worker, Competent Person				
C. Work Practices				
D. Hazards Relating to Excavation/Trenching Work				
1. Identification of underground hazards				
2. Call before digging (ONE CALL (811))				
E. Methods of Protection from Excavation Hazards				
F. Use of Personal Protective Equipment				
G. Procedures Regarding Hazardous Atmospheres				
H. Emergency and Non-entry Rescue Procedures				

<i>Total Time Allotted for Section XV</i>				
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XVI. PITS AND PONDS	WHERE PROVIDED	HOW INSTRUCTED	HOW DOCUMENTED OR MEASURED	TIME ALLOTTED
A. Types				
B. Purposes				
C. Safety Precautions When Working Around				

<i>Total Time Allotted for Section XVI</i>				
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<i>Total Time Allocated for Section XV and XVI</i>				
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THIS SECTION BELOW MUST BE FILLED OUT (ENTER COURSE TIME).

As listed on your application, please enter the total time for Rig Pass Core, Sections I-XI in Column A and the total time for Offshore Endorsement-Sections XII-XIV (required for SafeGulf) in Column B. If you are not applying for the Offshore Endorsement, please enter N/A. In Column C, enter the time for Land Endorsement Sections XV-XVI (if applicable). In column D, enter the sum of Columns A thru C to show total time for the entire course as listed in application.

ENTIRE COURSE TIME	A. Sections I - XI	B. Sections XII - XIV	C. Sections XV - XVI	D. Total
Total Time Allotted for ALL Sections				

Completed Worksheet

If OTHER (OTH) or N/A is used under any of the sections listed below, please give a brief explanation.

Where Provided _____

How Instructed _____

How Documented/Measured _____

Additional Comments:

FORM SCO-3 - Part 4: Instructor Application

INSTRUCTIONS:

Use this form to document qualifications of the instructor who will conduct all or part of the orientation program. Complete a copy of this form for each instructor seeking approval to provide HSE RIG PASS instruction.

****NOTE** – Submitting a resume/CV is optional but not required. If submitting a resume, please be sure to include the name of your organization and date of submittal on the footer of each page of the resume/CV. **This form must be completed even if a resume is attached.**

Provider Name **Program ID** **Date Submitted**

SECTION A – PERSONAL INFORMATION, SKILLS, AND TEACHING EXPERIENCE		
First Name (given name)	Middle Initial	Last Name (family name)

Complete the sections below as they pertain to each of the topics covered in the HSE Rig Pass Program. If the space provided below is insufficient, please attach an additional page and be sure to reference the name of your organization and name of instructor.

INSTRUCTOR EXPERIENCE (HSE or Non-HSE)				
Job Title	Name of Company or Institution	Topics	Start Date	End Date

HSE EXPERIENCE			
Job Title	Name of Company or Institution	Start Date	End Date

EDUCATIONAL BACKGROUND and/or CERTIFICATION					
Field of Study or Certification	Name of Company or Institution	Completion Date	Field of Study or Certification	Name of Company or Institution	Completion Date

ADDITIONAL COMMENTS:

SECTION B – PRIOR HSE RIG PASS APPROVAL	
Has the individual previously been approved as an HSE RIG PASS instructor?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If yes, name of training provider and date:	

FORM SCO-3 — Part 5: ACCREDITATION/AUDIT POLICY AGREEMENT

Contingent on receipt of accreditation by the International Association of Drilling Contractors ("IADC"), the Program submitting this application ("Program"), through the undersigned, as authorized representative of the Program, hereby agree to the following conditions:

1. ATTESTATION AND AGREEMENT

The undersigned, acting as authorized agents of the Program applying for accreditation, hereby attests that all information contained in this document is accurate and complete. The Program agrees to indemnify and hold harmless IADC, the Panel and their directors, officers, members, employees and agents from and against any and all liability, loss, damages, costs, or expenses, including reasonable attorneys' fees which they may incur, suffer, or be required to pay by reason of, or in consequence of, Program's actions, or breach of this Agreement of any acts or omissions of IADC or the Panel in respect to the right granted hereunder to obtain and to represent accreditation status or to display formal accreditation certificates, or that may be sustained or incurred in making any investigation on account of any claim, loss, damage, or expense, or in defending or prosecuting any action, suit, or other proceeding that may be brought in connection therewith, or in enforcing any of the obligations herein contained, or in obtaining a release from liability in connections therewith.

2. PROGRAM'S ACCREDITATION DUTIES

The Program voluntarily agrees to accept IADC's accreditation standards and to submit necessary information for participation as an accredited program in accordance with procedures set forth in the Accreditation Procedures (Form SCO-1). Failure to submit necessary supporting information and to abide by accreditation standards shall be due cause for revoking this agreement and any accreditation that has been granted to the Program.

3. ACCREDITATION DETERMINATION

The Program shall be deemed "accredited" when the Accreditation Panel has determined that the applicant meets Program standards and has issued a formal certificate to applicant enabling applicant to publicly stipulate the Program's compliance with accreditation procedures and standards. Program may publicly display said certificate only during such period as the Program is in compliance with the accreditation procedures and standards. Program shall not display the certificate when the necessary Panel's finding of compliance has been withheld or withdrawn. Subject to the right of due process appeal defined in the accreditation Procedures, Program shall abide by the decision of the Panel as to the compliance or noncompliance of Program with applicable accreditation standards. Program shall not permit the display or use of the certificate other than as permitted by the Panel and the terms of this agreement and the accreditation Procedures. Use of the certificate in contravention of this agreement will be due cause for IADC to revoke this Agreement and to issue a public announcement to this effect in accordance with the provisions of the Handbook for Accreditation.

4. DIRECTORY OF ACCREDITED PROGRAMS

IADC shall prepare and publish periodically, as it deems appropriate, a Directory of Accredited Programs containing a list of all, which are accredited at the time of each publication. IADC shall publish periodic bulletins to include any additions to or deletions from the Directory.

5. PROGRAM ACCREDITATION PROCEDURES

Both the IADC and the Program shall follow and be controlled by the procedures and rules regarding the formulation of standards, reporting of information, complaints, display of formal certificates of participation in the Program, and due process appeals from decisions of the Panel and other matters to which this Agreement refers, as set forth in the Accreditation Procedures developed and periodically reviewed and updated by IADC.

6. PROGRAM'S GOOD FAITH COMPLIANCE

Program shall use all practical means at its disposal continuously to assure that the services it provides fully comply with the applicable accreditation standards at all times.

